

Assistant Professor of Writing Studies and Director of  
WAC/WID & STEM Initiatives for the Writing Center  
(Tenure Track)  
Old Dominion University

Direct Link: <https://www.AcademicKeys.com/r?job=230480>

Downloaded On: May. 8, 2024 6:05am

Posted Feb. 9, 2024, set to expire Oct. 31, 2024.

**Job Title** Assistant Professor of Writing Studies and Director of  
WAC/WID & STEM Initiatives for the Writing Center  
(Tenure Track)

**Department** ENGLISH

**Institution** Old Dominion University  
Norfolk, Virginia

**Date Posted** Feb. 9, 2024

**Application Deadline** Open until filled

**Position Start Date** Available immediately

**Job Categories** Assistant Professor

**Academic Field(s)** Literature - General  
English  
Creative or Technical Writing

**Job Website** <https://jobs.odu.edu/postings/20287>

**Apply By Email**

**Job Description**

### Job Description

The Department of English at Old Dominion University invites applications for a tenure track Assistant Professor of Writing Studies to teach courses and serve as the Director of WAC/WID & STEM Initiatives for the Writing Center and General Education Program. This 10-month appointment begins July 25, 2024, and includes it opportunities for summer teaching and/or administrative work.

This position will expand ongoing WAC/WID efforts of the Writing Center and support the English General Education Program's efforts to foster dynamic transfer from 200-level research-based general

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education composition courses into the major-level writing intensive courses. The successful candidate will have opportunities to teach courses in Composition and Writing Studies for the general education program, the English major, and the graduate programs. The position will yield exciting possibilities for collaborative research.

Though we are excited to learn about each candidate's vision for the position, we foresee the successful candidate's role will include the following:

- collaborating with the Director of the Writing Center to provide programming and resources for faculty across campus, particularly STEM faculty, train tutors to respond more effectively to STEM genres, and help recruit and train writers from across the disciplines to work in the writing center;
- contributing to our program and department's our ongoing diversity, equity, inclusion, and accessibility efforts through providing leadership and creating professional development opportunities that support the newly revised 200-level research-based general education composition courses;
- facilitating communication among teachers of the 200-level composition courses and the major-level writing intensive courses across campus to encourage vertical and dynamic transfer; and
- working with the Associate Chair of Writing Studies and the Directors of the Writing Center, Writing Placement & Support, and General Education Composition and Literature, to continue to respond to student and faculty needs and improve our programs.

We seek a colleague with:

1. Experience in college-level tutoring and teaching first-year writing or composition, using teaching practices informed by current writing studies pedagogy and scholarship;
2. Leadership experience related to Writing Centers, writing programs, and/or WAC/WID initiatives (this includes Graduate Assistant WPA roles);
3. A research agenda related to Writing Centers, writing programs, WAC/WID initiatives, and STEM writing (this includes published scholarship, grants, dissertations, and conference presentations); and
4. Evidence of commitment to collaboration, teamwork, and team-building (this includes participation in campus initiatives, professional organizations, committees, scholarship, and problem-solving with colleagues).

### **Minimum Qualifications - Education or training**

Candidates must have completed all requirements for a Ph.D. in Rhetoric, Composition, Writing

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Studies, or a related field by July 24, 2024.

### **Contact Information**

Please reference Academickeys in your cover letter when  
applying for or inquiring about this job announcement.

### **Contact**

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