

James H. McNulty Professorship in English  
University at Buffalo, The State University of New York

Direct Link: <https://www.AcademicKeys.com/r?job=225039>

Downloaded On: Jul. 16, 2024 2:11am

Posted Nov. 6, 2023, set to expire Aug. 4, 2024

<b>Job Title</b>	James H. McNulty Professorship in English
<b>Department</b>	English
<b>Institution</b>	University at Buffalo, The State University of New York Buffalo, New York
<b>Date Posted</b>	Nov. 6, 2023
<b>Application Deadline</b>	Open until filled
<b>Position Start Date</b>	Available immediately
<b>Job Categories</b>	Professor Endowed/Distinguished Professor
<b>Academic Field(s)</b>	English
<b>Job Website</b>	<a href="https://www.ubjobs.buffalo.edu/postings/46338">https://www.ubjobs.buffalo.edu/postings/46338</a>

**Apply By Email**

**Job Description**

The [Department of English](#) at the University at Buffalo seeks a distinguished poet-scholar committed to the research and practice of innovative modernist and contemporary poetry to assume the **James H. McNulty Professorship of English**, to start fall 2024. The McNulty Professorship serves as a senior faculty anchor of the Poetics Program in the Department of English: candidates have an opportunity to shape the vision and goals of the program and should be prepared to serve in a leadership role.

Candidates must already hold the rank of Professor and/or have an extensive and recognized record of publication. Candidates should bring inventive perspectives to the study of poetry and poetics as appropriate to teaching undergraduate courses (potentially including creative writing) and MA/PhD seminars. Subfields of special interest might include: Western and non-Western avant-garde movements; innovative American poetry and poetics, 1900-1975; poetry and poetics of new media in

James H. McNulty Professorship in English  
University at Buffalo, The State University of New York

Direct Link: <https://www.AcademicKeys.com/r?job=225039>

Downloaded On: Jul. 16, 2024 2:11am

Posted Nov. 6, 2023, set to expire Aug. 4, 2024

the contemporary (e.g., post-Internet) media ecology; historical and contemporary innovative Chicana and Latina poetry and poetics; historical and new experimental Indigenous poetry and poetics of the Americas; 20th- and 21st-century poetry and poetics in conversation with STEM fields, the new energy humanities, and the Anthropocene.

The [Poetry Collection](#) at University at Buffalo is the archive of record of Anglophone poetry of the 20th and 21st centuries and has extensive manuscript holdings: we welcome candidates working in critical archival studies and making their scholarship and creative work with archival materials.

### **Outstanding Benefits Package**

Working at UB comes with benefits that exceed salary alone. There are personal rewards including comprehensive health and retirement plan options. We also focus on creating and sustaining a healthy mix of work, personal and academic pursuit - all in an effort to support your work-life effectiveness. Visit our benefits website to learn about our [benefit packages](#).

### **About The University at Buffalo**

The University at Buffalo (UB) #ubuffalo is one of America's leading public research universities and a flagship of the State University of New York system, recognized for our excellence and our impact. UB is a premier, research-intensive public university dedicated to academic excellence. Our research, creative activity and people positively impact the world. Like the city we call home, UB is distinguished by a culture of resilient optimism, resourceful thinking and pragmatic dreaming that enables us to reach others every day. Visit our website to learn more about the [University at Buffalo](#).

University at Buffalo is an affirmative action/equal opportunity employer and, in keeping with our commitment, welcomes all to apply including veterans and individuals with disabilities.

### **Contact Information**

Please reference Academickeys in your cover letter when applying for or inquiring about this job announcement.

### **Contact**