

**Art History Instructor - Part-Time - Pool**  
**South Orange County Community College District**

Direct Link: <https://www.AcademicKeys.com/r?job=209486>

Downloaded On: May. 2, 2024 12:03pm

Posted Apr. 20, 2023, set to expire May 6, 2024

<b>Job Title</b>	Art History Instructor - Part-Time - Pool
<b>Department</b>	
<b>Institution</b>	South Orange County Community College District South Orange County Community College District, California
<b>Date Posted</b>	Apr. 20, 2023
<b>Application Deadline</b>	Open until filled
<b>Position Start Date</b>	Available immediately
<b>Job Categories</b>	Lecturer/Instructor
<b>Academic Field(s)</b>	History - Art
<b>Job Website</b>	<a href="https://wd5.myworkdaysite.com/en-US/recruiting/socccd/SOCCCD/job/Saddleback-College/Art-History-Instructor---Part-Time---Pool_REQ11114">https://wd5.myworkdaysite.com/en-US/recruiting/socccd/SOCCCD/job/Saddleback-College/Art-History-Instructor---Part-Time---Pool_REQ11114</a>

**Apply By Email**

**Job Description**

***Job Description:***

Part-time/temporary faculty positions offer the opportunity to assist a diverse group of students in achieving their educational goals. As one of the largest community college districts in southern California, we offer a wide range of opportunities in transfer, general education, career and technical education programs. These part-time positions are on an as-needed basis and applicants should live within commuting distance to Orange County.

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## PERFORMANCE RESPONSIBILITIES

The primary responsibilities of part-time faculty are to teach classes in accordance with established curriculum and course outlines. The faculty member will prepare and provide students with course outlines, materials, and lectures that support learning objectives set forth in the course syllabus; when requested, help develop and measure learning outcomes as identified by the department; and assess student performance and maintain grade records.

Report assessment data on student learning outcomes, administrative unit outcomes, and/or student services outcomes.

Utilize the results of student learning outcomes assessment to make improvements in teaching and learning.

Maintain appropriate standards of professional conduct and ethics.

Maintain current knowledge in the subject matter areas.

Follow the regulations, policies, and procedures of the college and district as published.

Complete all program/college/district reporting deadlines on time.

Complete and submit required documents in a timely manner.

Make use of technology and learning materials that are current, support the lesson, and enable students to engage with the material.

Establish and maintain a framework for regular and sustained contact with/among students if teaching distance education courses.

Teach classes during the scheduled time and at the assigned location.

Meet workload obligations.

Maintain accurate records.

May participate in curriculum review and program development.

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Assignments may include day, evening, weekend, on-line and/or off-campus classes.

**MINIMUM QUALIFICATIONS**

1. Must meet one of the following qualifications under (a) through (e)

(a) Master's degree in art history, history of art and architecture or visual culture/visual studies from an accredited college or university; OR

(b) Bachelor's degree in art history from an accredited college or university **AND** Master's degree in history from an accredited college or university; OR

(c) Master's degree in art with a recorded emphasis or concentration in art history from an accredited college or university; OR

(d) Valid California Community College instructor credential appropriate to the subject per Education Code 87355 (issued prior to July 1, 1990); OR

(d) A combination of education and experience that is at least the equivalent of (a), (b), or (c) above. Candidates making an application on the basis of equivalency must submit a *Supplemental Application for Equivalency Determination* in addition to all other required materials.

2. Commitment to equity and diversity. All applicants must have demonstrated sensitivity to and understanding of the diverse academic, socioeconomic, cultural, disability, gender, gender identity, sexual orientation, and ethnic backgrounds of community college students, faculty and staff. The applicant must be able to demonstrate how these factors relate to the need for equity minded practices within an educational environment.

Please attach all academic transcripts that reflect how you meet one of the above minimum qualifications. You will attach your transcripts in the same location as your Resume/CV.

If you are applying based on (d) above - please choose "I do not meet minimum qualifications" on the next step, complete and attach the equivalency form. (This is a requirement in addition to your transcripts)

If your degree is from a non-US institution, you will need to attach a Foreign Degree Evaluation that was completed by a 3rd party. Please visit [www.naces.org/members](http://www.naces.org/members) for a list of companies that can complete this service for you. Applications without an evaluated degree will be considered incomplete.

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**Contact Information**

Please reference Academickeys in your cover letter when applying for or inquiring about this job announcement.

**Contact**

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